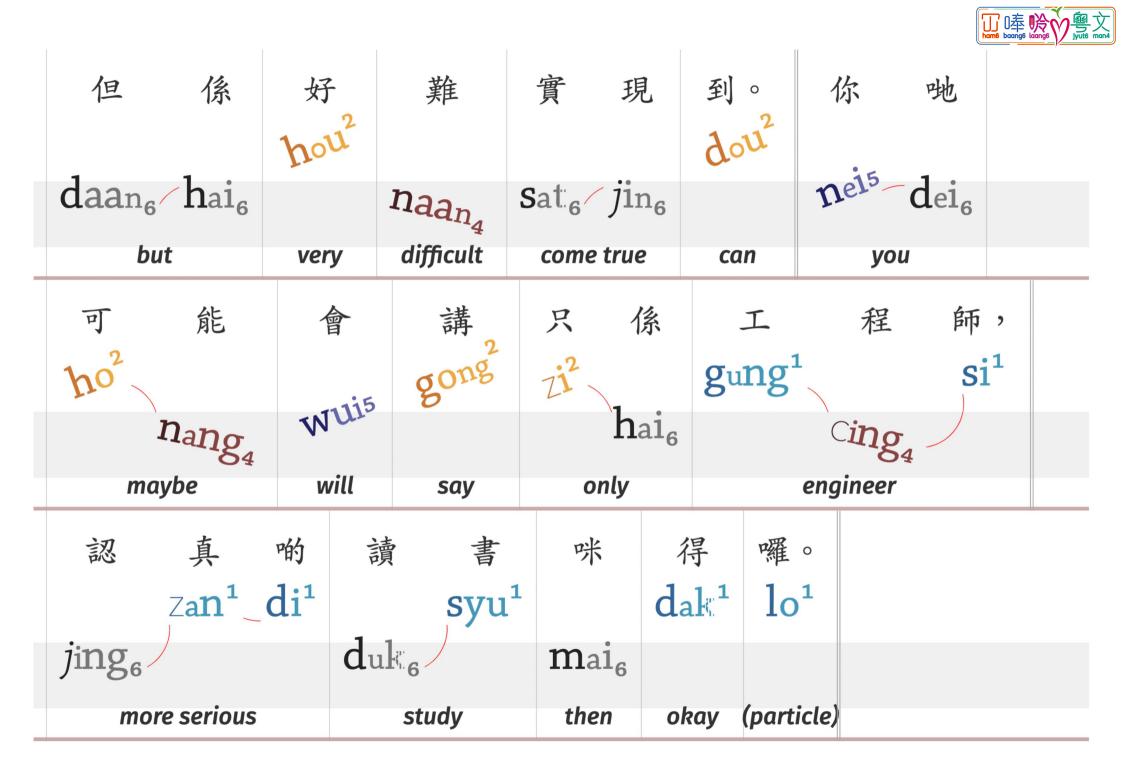
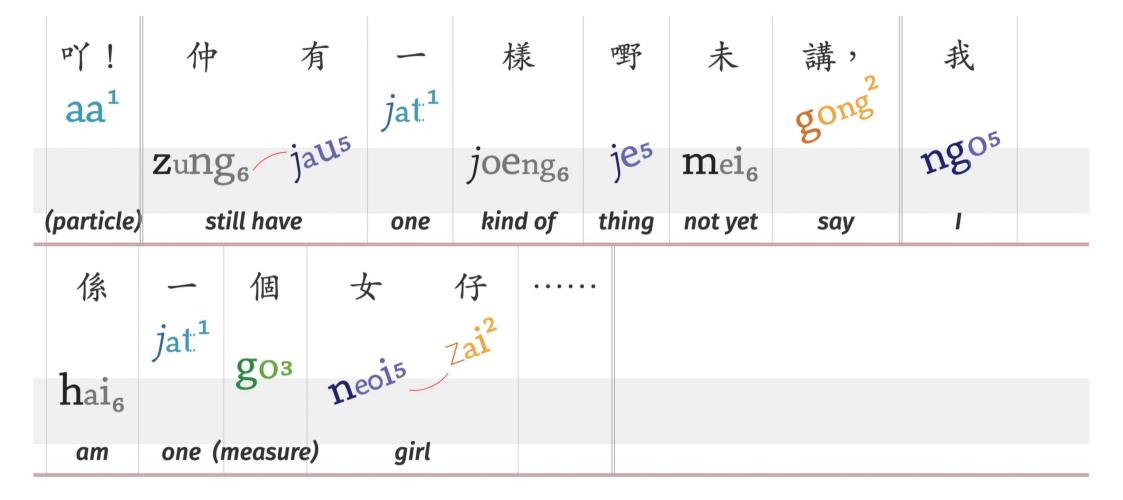


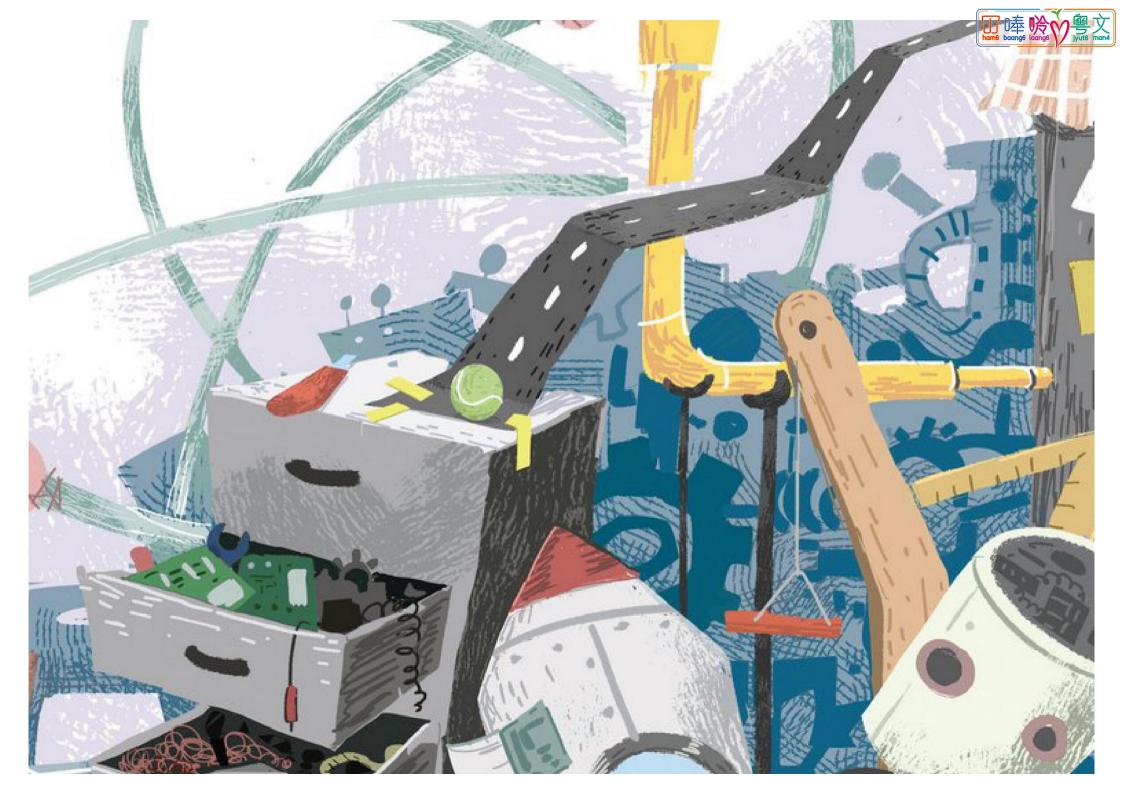


1		1	11	1				I	Ling D奉 K	
我	ГЦ	阿 樂,	我	細	細	個	就	有		-
	5 giu3	aa <sup>3</sup> _1		s Sais	Sai3⁄E	ΣΩ3			ja	t1
ngo	5 Siuc	lok <sub>6</sub>	ngot	Jaio	Sals E	500	Zau <sub>6</sub>	jat	15	
I	am calleo	d Ah-Lok	1		little	as	s a resu	lt hav	e or	ie
個	夢	想,	係	想。	成		為	_	個	
(Top		想, soeng		想 soeng <sup>2</sup>				jat <sup>1</sup>	σoa	
go3	mung		hai <sub>6</sub>		Sing	W	ai <sub>4</sub>		go3	
(measure)	) dı	ream	is	want to		ecome		one (r	neasure	)
I	程	師,								
gung		Si <sup>1</sup>								
	Cing engineer	4								
	engineer									











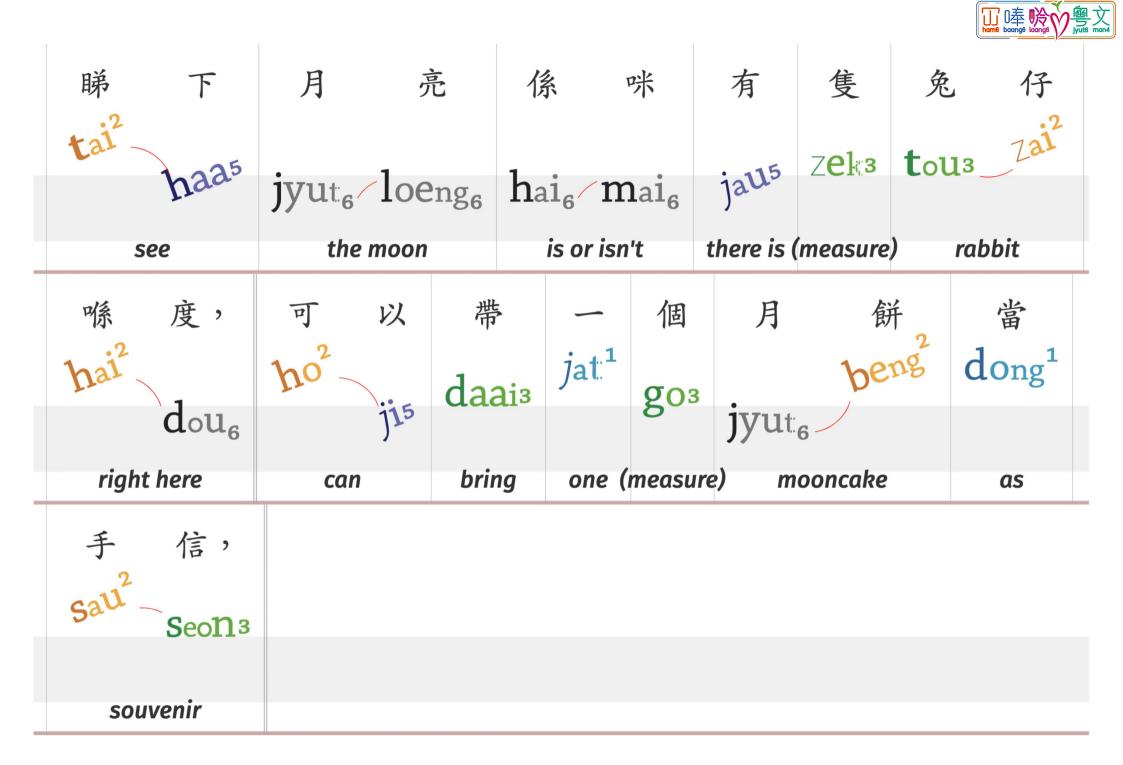




1	1	1	1	1	1	1	I		山 庫 晚	粤文 jyut6 man4
我	好	想。	起	_	條	好		Ę	好	
- 05	hou2	想 SOEng	起 hei <sup>2</sup>	jat <sup>1</sup>		hou2			hou	
ngos					$t_{i_{u_4}}$		COE	ng4		
1	really	want to	build	d one (	(measure	e) very	lo	ng	very	
長	嘅	公	路,	可			我	踩		
	ge₃	公 gung <sup>1</sup>	_	ho2	۲	Dei <sup>2</sup>	- 05	caai	2	
Coeng <sub>4</sub>	8-		lou <sub>6</sub>		j15	n	80 <sup>5</sup>			
long	-	highway	у	can		let I	те	ride		
住	甲	車,								
	daan <sup>1</sup>	Ce <sup>1</sup>								
zyu <sub>6</sub>										
-ing	bicyc	le								

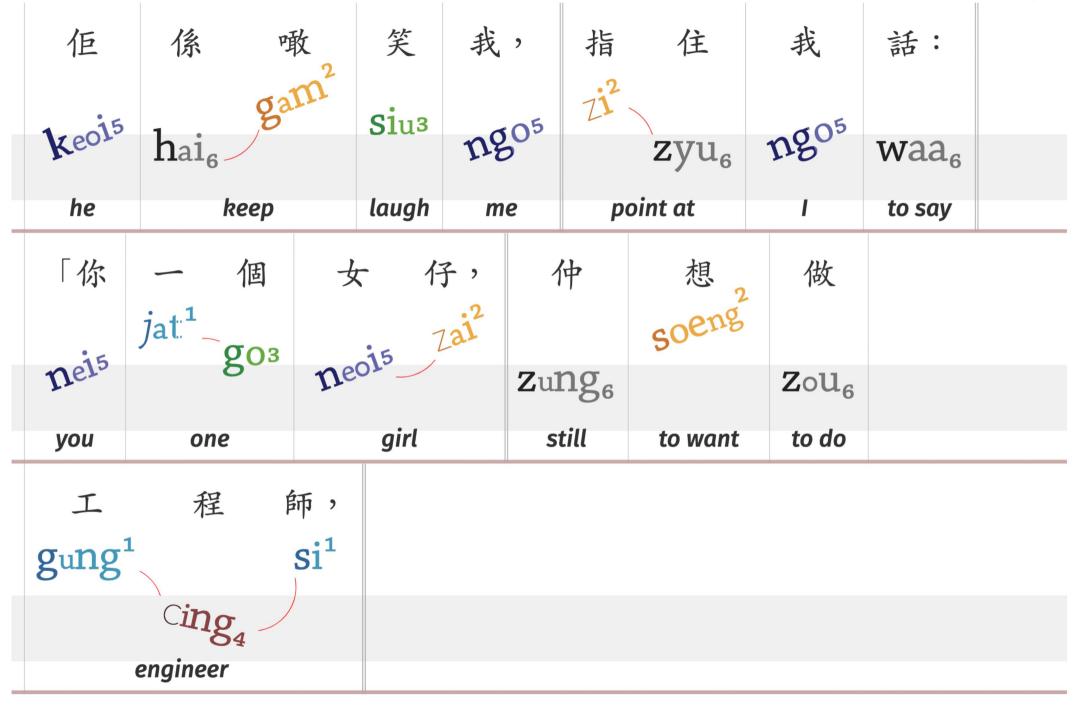


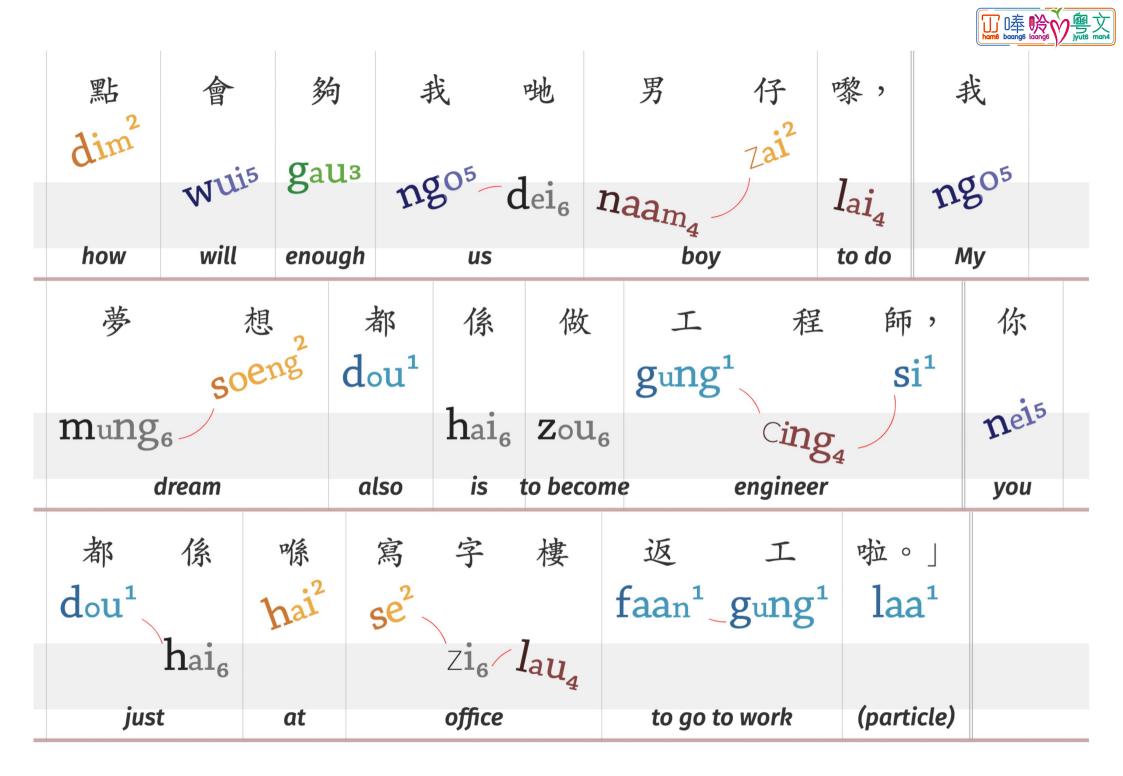
由	地	球	踩 Caai <sup>2</sup>	去 heoi3	月	球。	我 ng05	好 hou <sup>2</sup>	
jau <sub>4</sub> from	dei <sub>6</sub>		ride	to	jyut <sub>6</sub>		ngo	very	
早 ZoU <sup>2</sup>	就	想 SOEN	2 去	<del>、</del> 月	球	睇	下,		
Zou	Za <b>u</b> 6	soen	heo	jyu	lt <sub>6</sub> / kau	tai	haat	5	
early	as a resul	t want t	o go		the moon		ake a look		

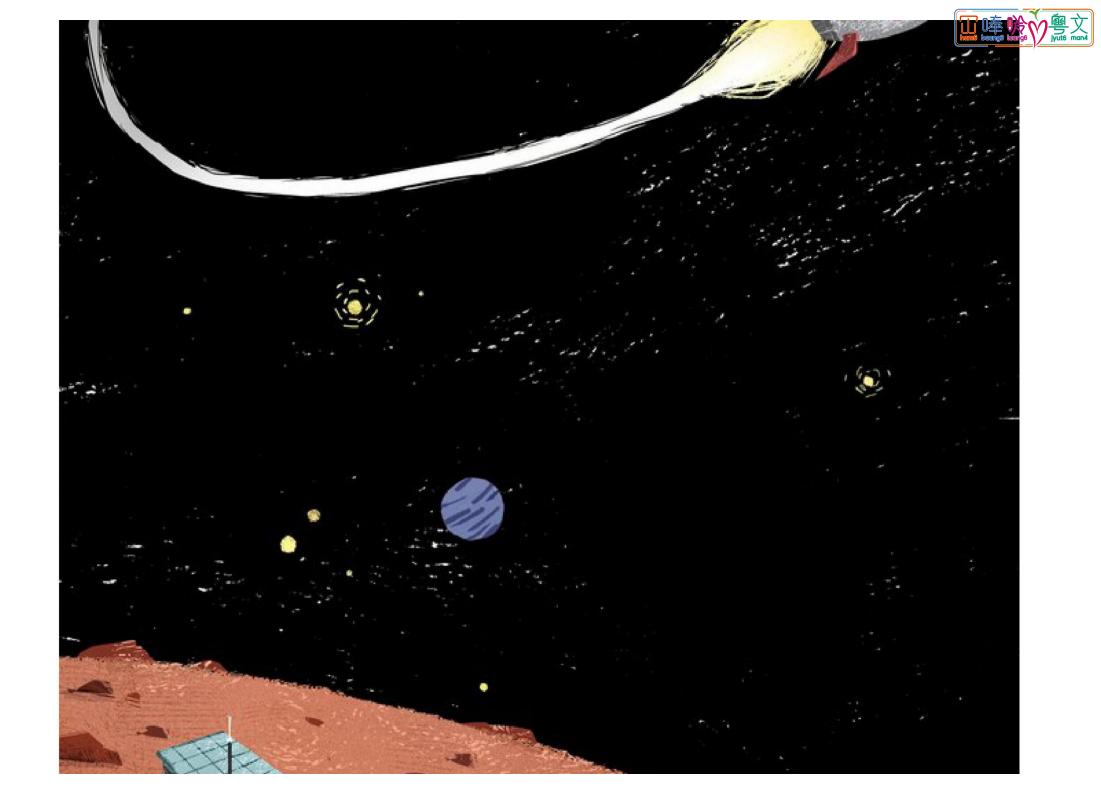


	1	1	1		1	1		ham6 b	奉晚文學文 aange laange jyute mand
我	諗	佢	應	該	會	鍾	意食	0	
我 ngo <sup>5</sup>	nam		應 jing <sup>1</sup>	goi <sup>1</sup>		zung <sup>1</sup> _	<i>j</i> <b>i</b> <sup>3</sup>		
ngos		Keola			WUI5		Sil	<sup>3</sup> 6	
I	think		shou		will	like	to e	2at	
但	係	班	上	嘅	男	同	學		
		baan <sup>1</sup>		<b>G</b> 02					
daan <sub>6</sub>	hai <sub>6</sub>		SOeng <sub>6</sub>	ge₃	naam4	tung4	$hok_6$		
but	t	class	in	-	male	classn			
聽	到	我	想。	做	I	程	師,		
teng <sup>1</sup>	dou2	.05	soeng <sup>2</sup>		gung	5 <sup>1</sup>	si <sup>1</sup>		
		ngo		Zou	·6	Cing4			
hec	ar	I	want to	becon	ne	engineer			

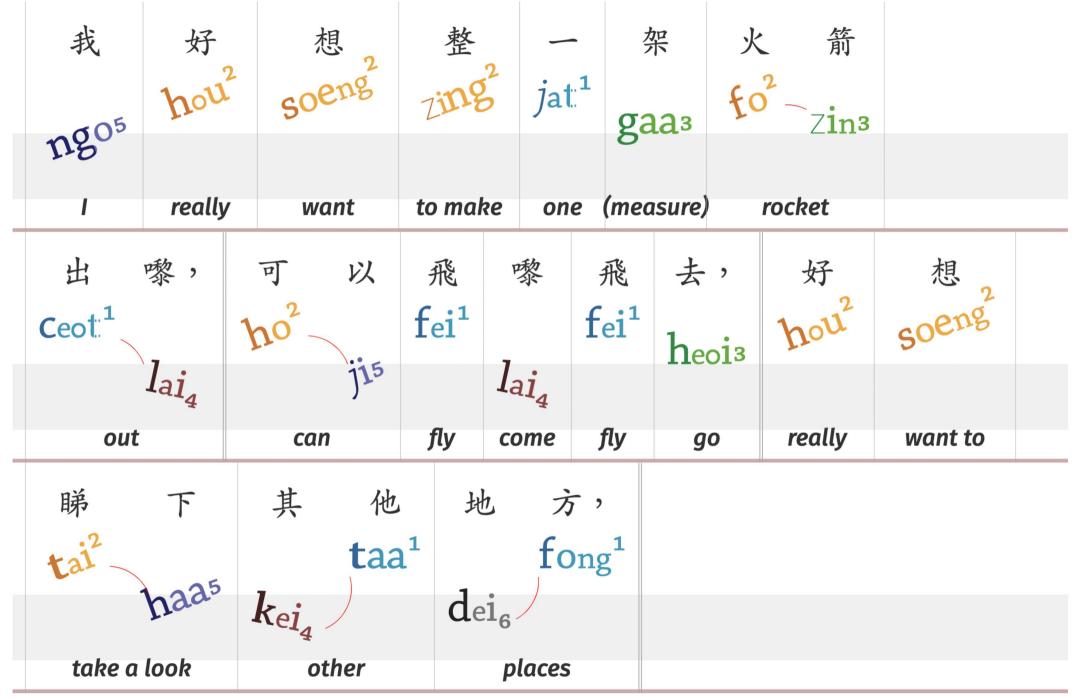








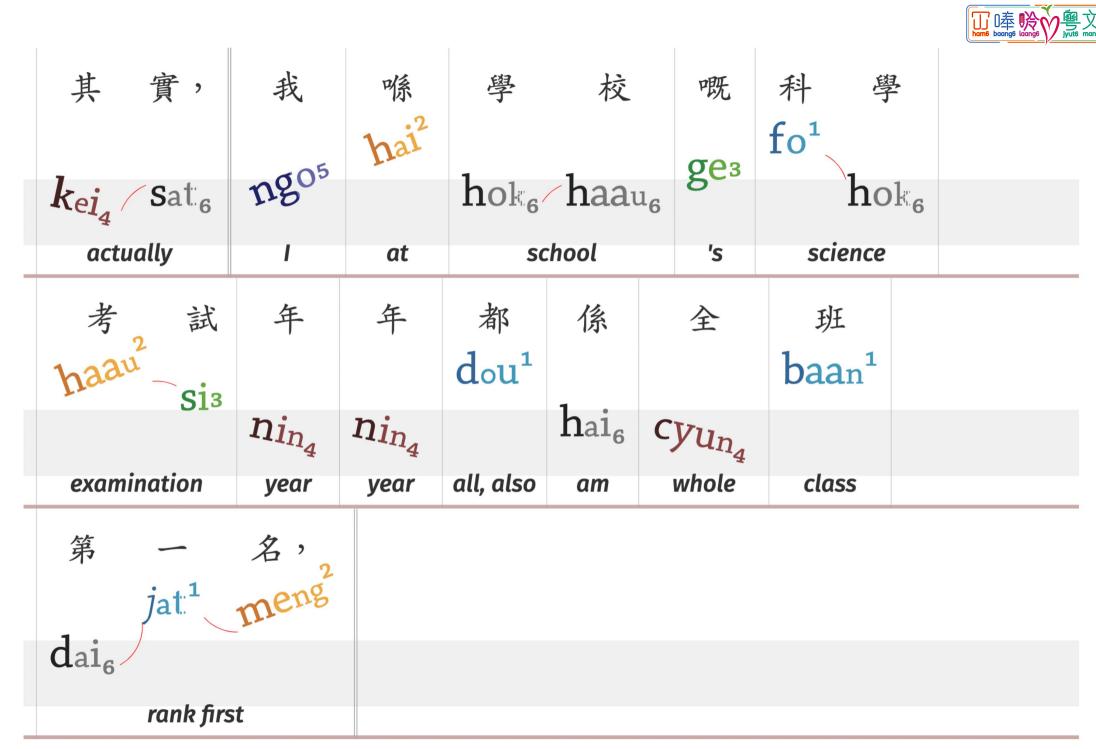




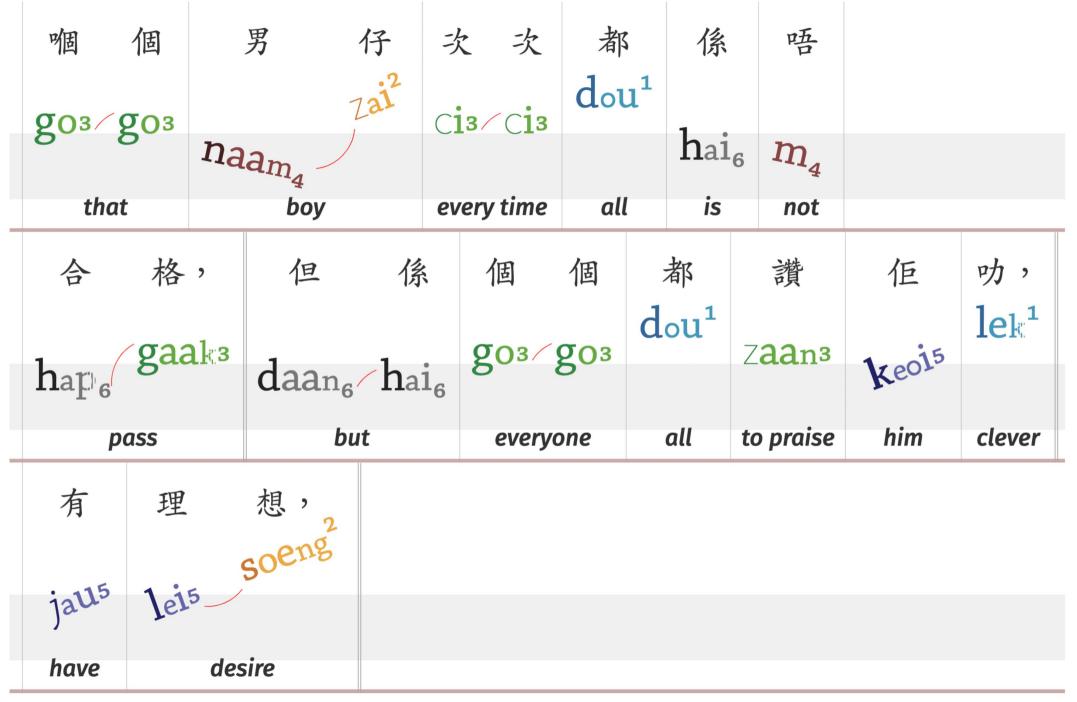


好	想。	知	有	冇	_	-	個	地	方	係	
好 hou <sup>2</sup>	想 SOEng2	Zi¹		115	ja	t	<u>go</u> 3		fong <sup>1</sup>		
			jaus	mou <sup>5</sup>			800	dei <sub>6</sub>		$h_{ai_6}$	
really	want to	know	have or	haven't	οι	ne (n	neasure	e) p	lace	is	
男	女	平	-	等	既	呢	?				
			g	ng²	<b>1</b> 02	n	e1				
naam4	neo15	ping	g <sub>4</sub>	ξ	ge₃						
male	female		equal		-	(part	ticle)				





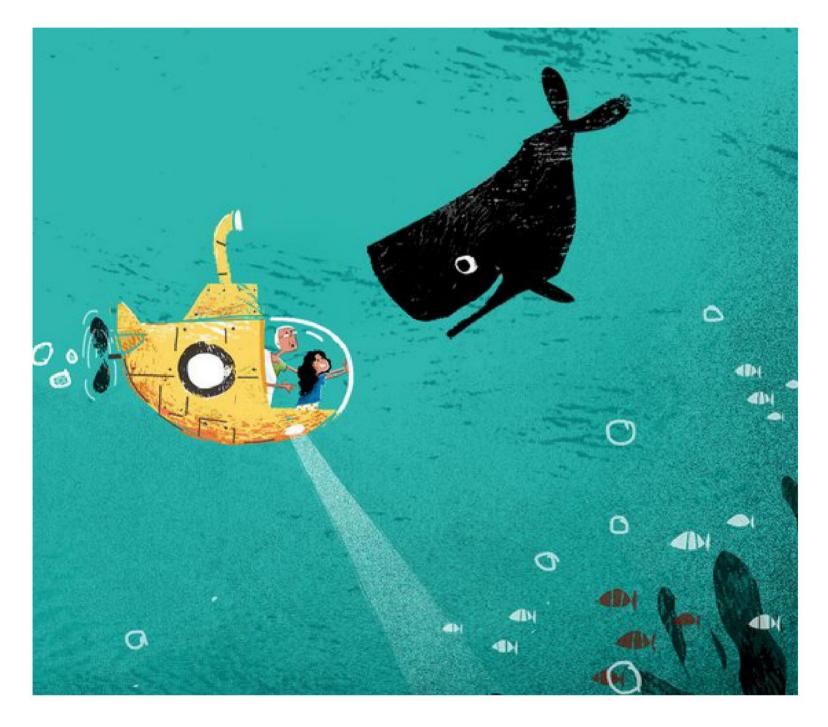






但	係	我	就	••••	點 dim <sup>2</sup>	解	會	有	
daan <sub>6</sub>		ng05		4			NN C	jaU <sup>5</sup>	
bu	π		as a resul		wh	У	will	have	
咁	大	晤	同?						
g <sub>a</sub> m <sup>3</sup>	1								
0	daai <sub>6</sub>	$m_4$	tung						
SO	big	diffe	rence						





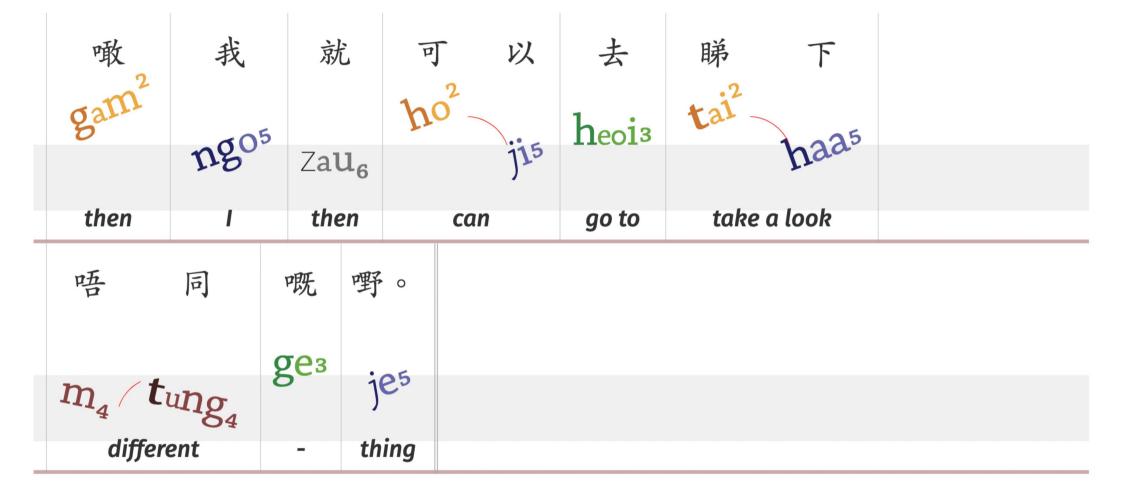


₽Ϋ́! aa¹	我	仲	有	個	地	方	想 SOEng	去	
aa1	ng05	Zung <sub>6</sub>	jaU <sup>5</sup>	go3	dei	fong <sup>1</sup>	soeng	heoi3	
(particle)		still h		measure		olace	want to	go	
呀!				1					
aa₃									
(particle)									

1					1	1		1		奉 晚 響 文 aange laange
	我	好	想。	去	睇	海	既	世	界,	
	-5	好 hou <sup>2</sup>	想 SOEng	heoi	tai <sup>2</sup>	hoi		Sai <sup>3</sup>	σορία	
r	1802			11601	,5		ge³	Sals	gaais	
	I	really	want to	go	see	sea	's	WO	rld	
	聽	人	講	有	好	多	魚、	海	星	
te	eng <sup>1</sup>		gong	- 5	hou2	do1		hoi2	星 _Sing1	
		jan₄		jaU <sup>5</sup>			<i>jyu₄</i>			
k	hear	people	say	have	many	/	fish	star	fish	
	同	海	草。							
		hoi2	Cou2							
t	ung <sub>4</sub> and									
	and	sea	agrass							

			1	1							Lame Laange Laange Laange	警文 yuté man4
	因	為	我	晤	識	游	水,	如	t	果	我	
,	jan¹		- 5	5	sik		seo12		g	WO <sup>2</sup>	- 5	
	V	<b>№</b> ai <sub>6</sub>	ngos	$m_4$		jau4	1	jyu			ng05	
	becaus	50	I	don't kr			wim		if		I	
	整	到		部	潛	モデジ	水	艇	就	好		
	Zing2	gor	$\int^2 jat^1$				2012			hou	12	
				bou <sub>6</sub>	Cin	n <sub>4</sub>	te	eng <sup>5</sup>	Zau <sub>6</sub>			
	make	can	n one	(measure)			marine		then	good	d	
	喇!											
-	laa₃											
(ŗ	particle)											











成	日	都 dou <sup>1</sup>	係	咽 802	句:	「女	2212	做	咩 me <sup>1</sup>	
Sing <sub>4</sub>	jat <sub>6</sub> s	also	hai <sub>6</sub> is	that	geoi <sup>3</sup> sentence	neois	girl	ZoU <sub>6</sub>	what	
エ gung <sup>1</sup>	程	師, Si <sup>1</sup>		寫 Se	2	樓	晤	好 nou <sup>2</sup>	咩?」 me <sup>1</sup>	
er	Cing ngineer		Zou		Zi <sub>6</sub>	$l_{au_4}$	m <sub>4</sub>	ood	(particle)	

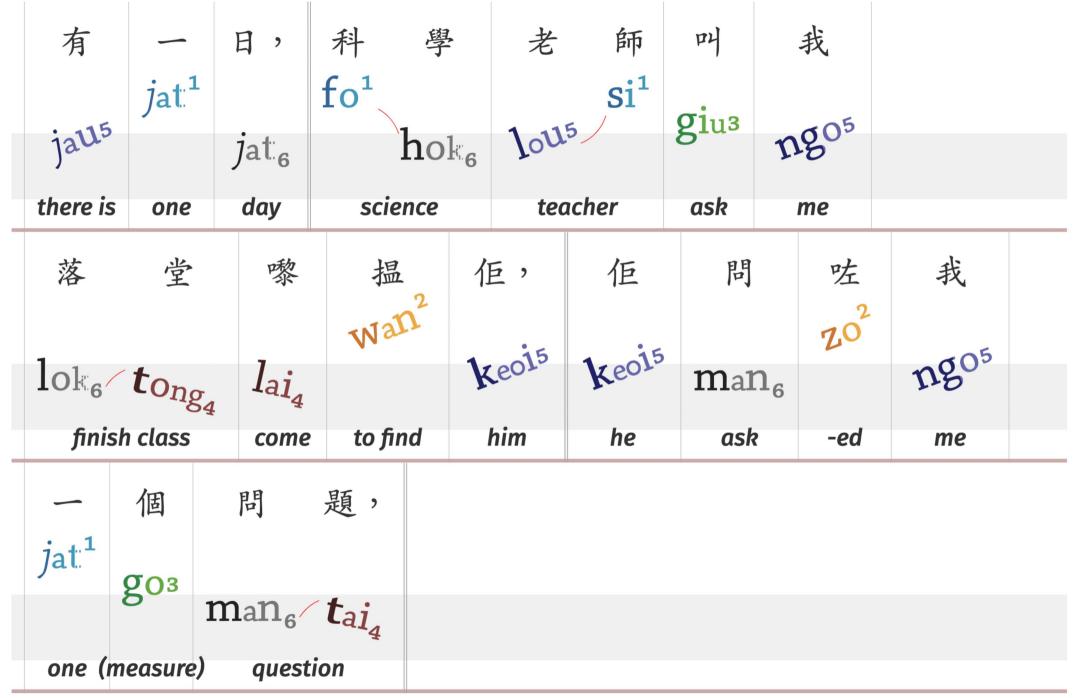


	但	係	我	都	有		自	己	鍾	意	同	
	_		- 05	dou		5		gei <sup>2</sup>	zung <sup>1</sup>	j <b>i</b> 3		
	daan <sub>6</sub>	hai <sub>6</sub>	ngos		jau	0	Zi <sub>6</sub>			)	$t_{ung_4}$	
	but		I	also	have	2	my	self	like		and	
	想 SOEng <sup>2</sup>	做	嘅	嘢	架 ·							
	500	Zou	ge <sup>3</sup>	je <sup>5</sup>	gaa₃							
1	want to	do	-	thing	(particle)							

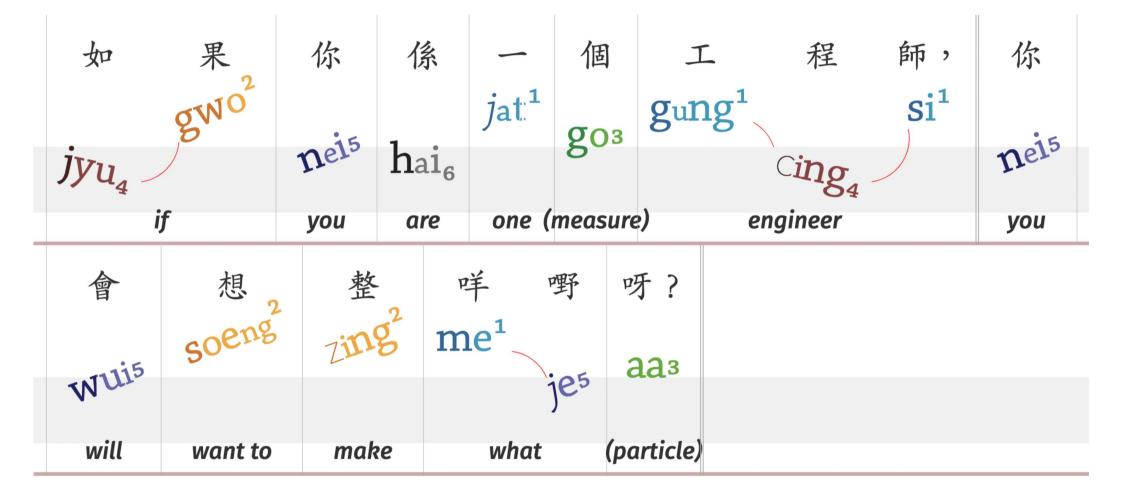














我	細	細	聲	哦2	問:	「我	都	可以
ng05	Sai <sup>3</sup>	Sai <sup>3</sup>	Seng <sup>1</sup>	gam <sup>2</sup>	man <sub>6</sub>	ng05	dou1	ho- jis
I		low voice		in this way	ask	I	also	can
做	到 1 1 <sup>2</sup>	I	禾 1		咩?」 me <sup>1</sup>			
	dou	gung		si <sup>1</sup>	me			
ZoU <sub>6</sub>			Cin	84				
become	can		engine	er	(article)			

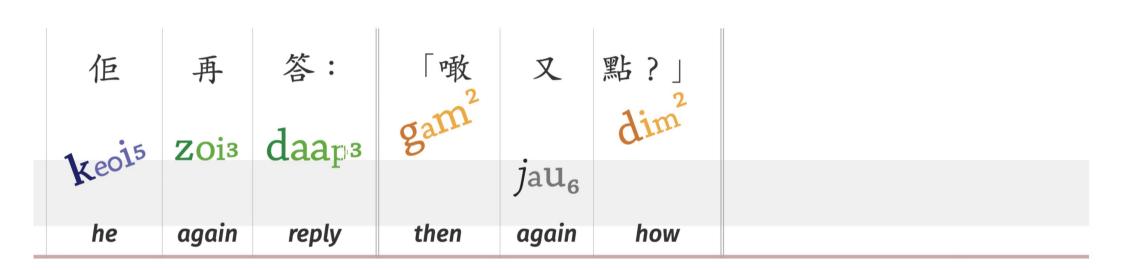






我	再	問:	「但	係	我	係	女	仔 ·2
ng05	ZOi3	man <sub>6</sub>	daan <sub>6</sub> /ł	<b>n</b> ai <sub>6</sub>	ngos	$h_{ai_6}$	neo15_	仔 Zai <sup>2</sup>
I	again	ask	but		I	ат	girl	
喎!」								
呣!」 WO3								



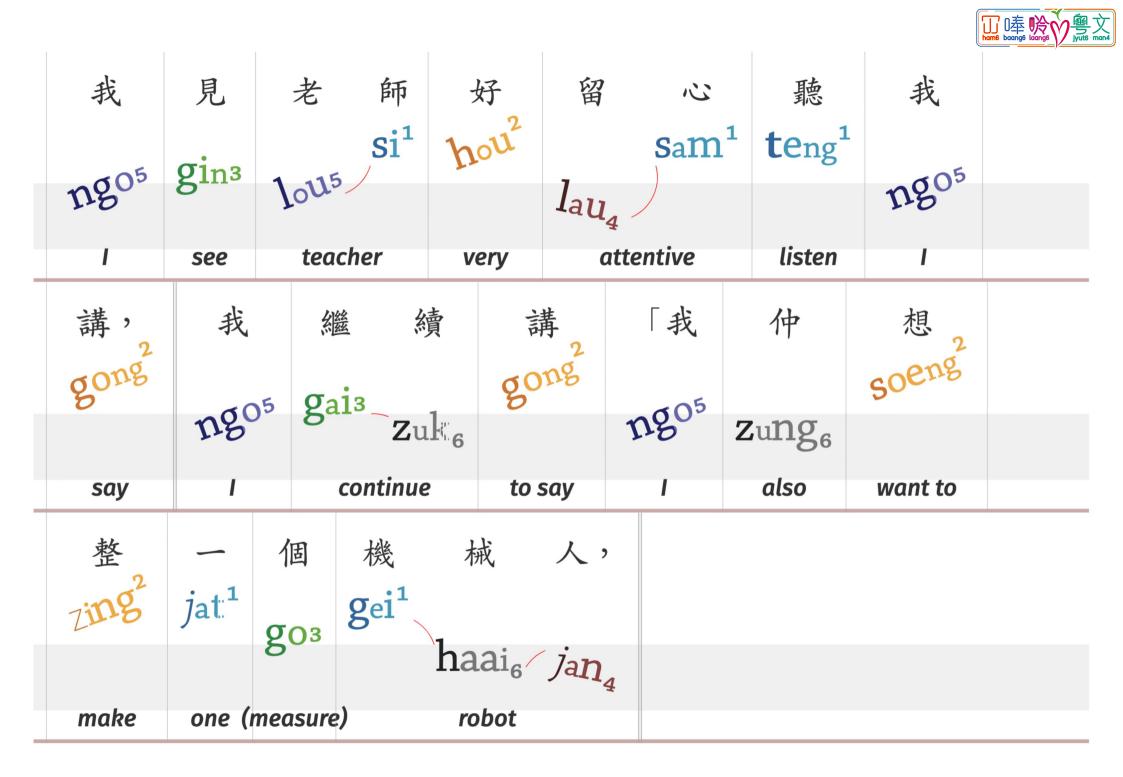


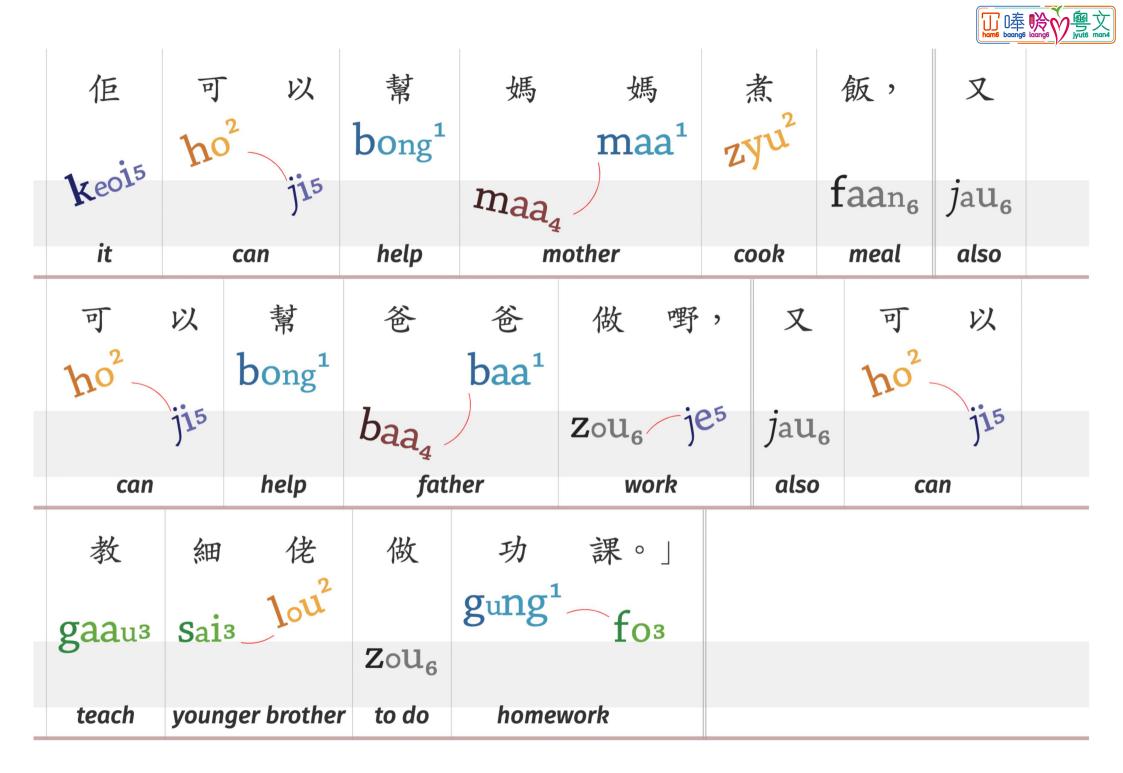




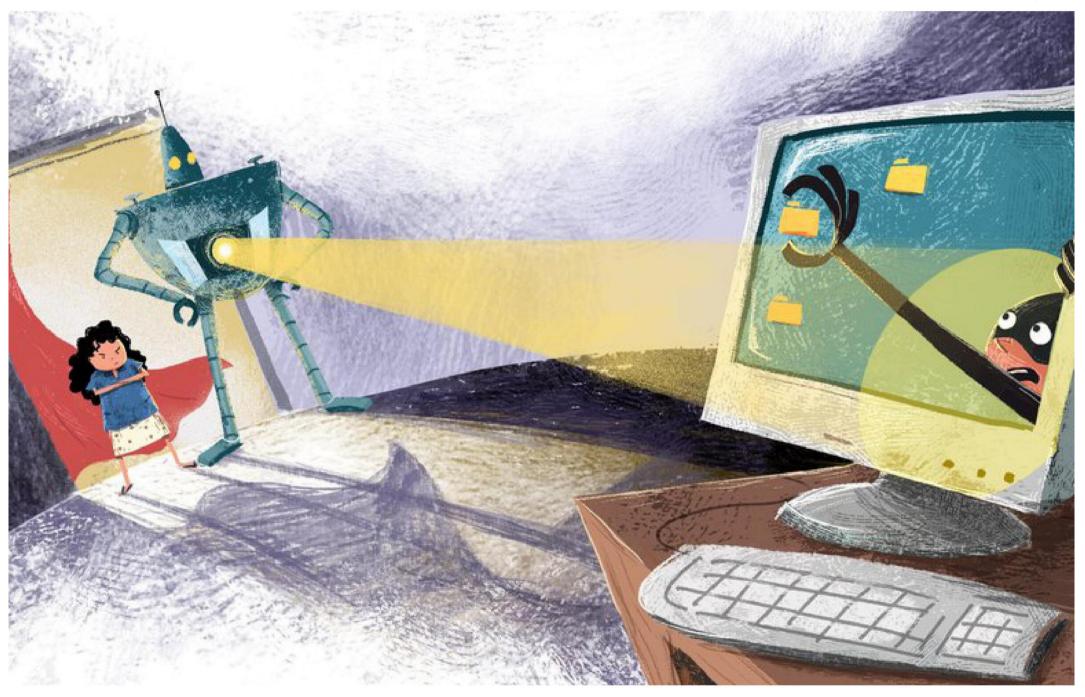


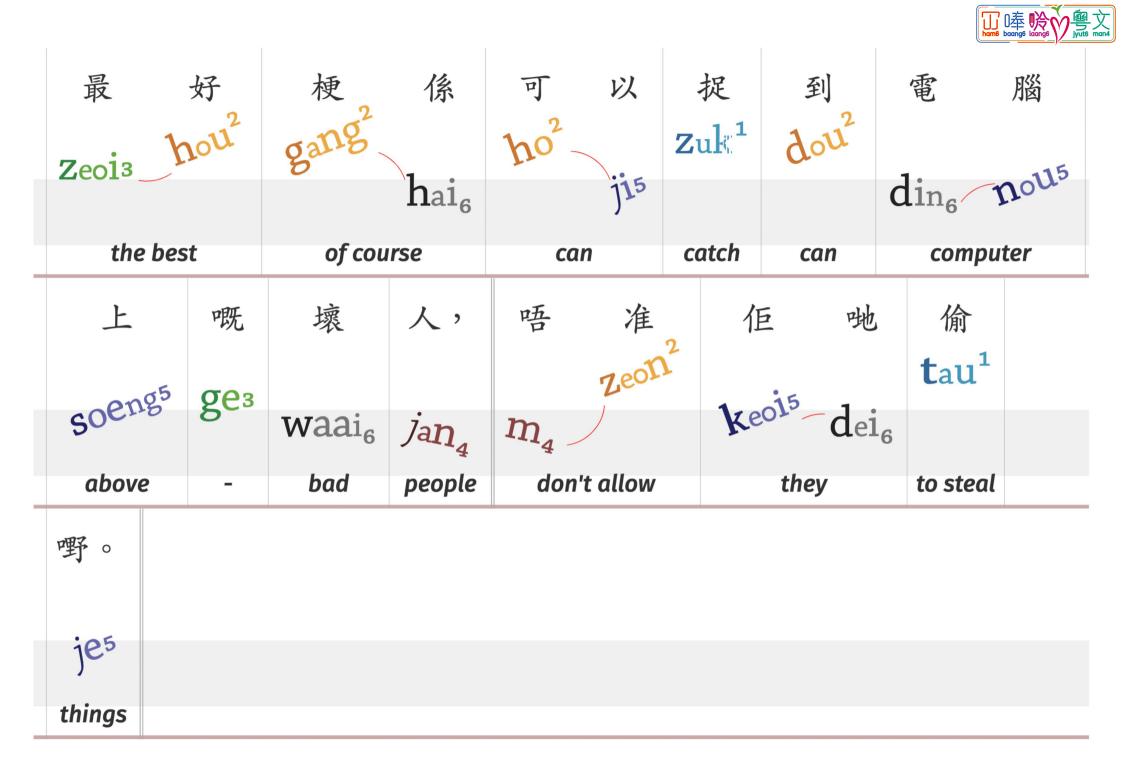




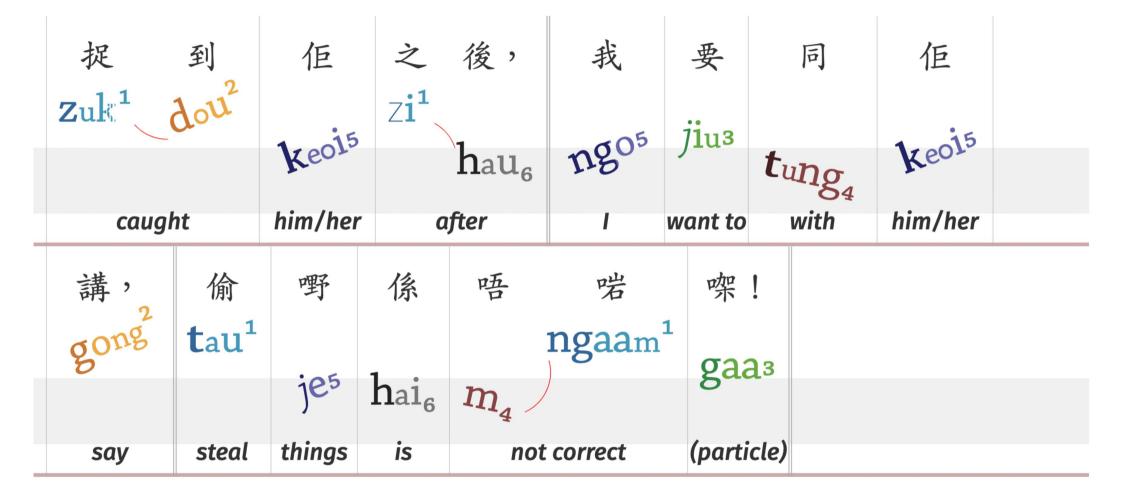


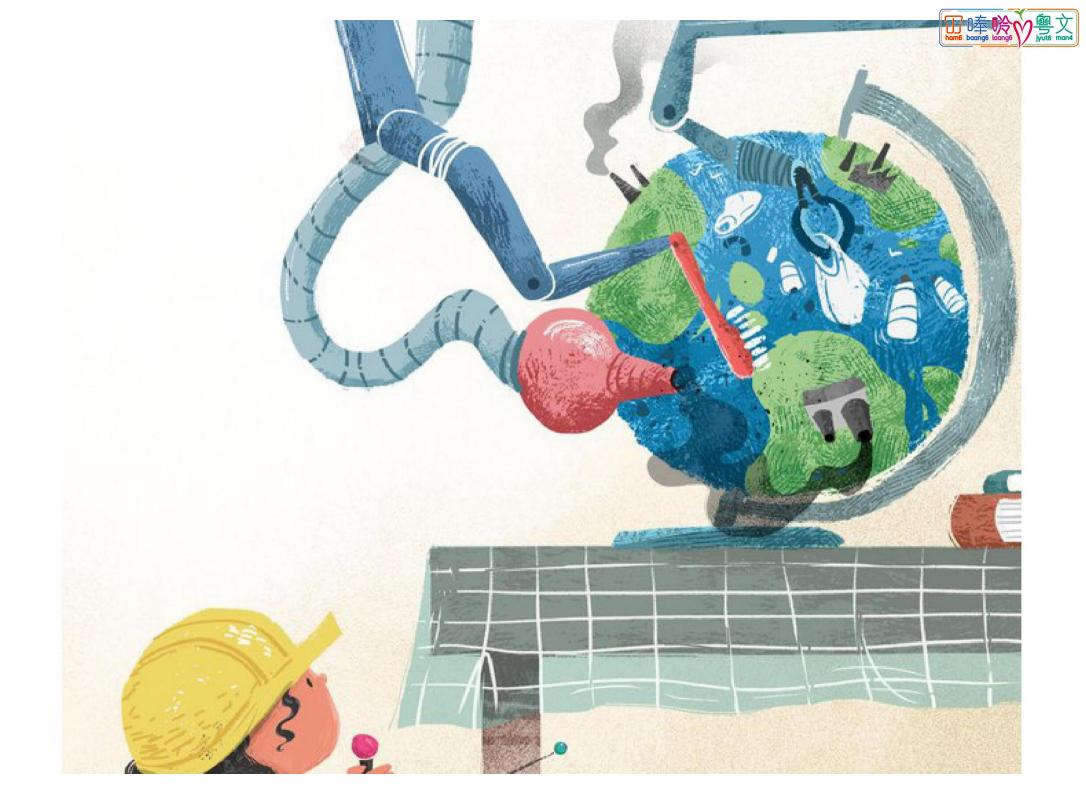








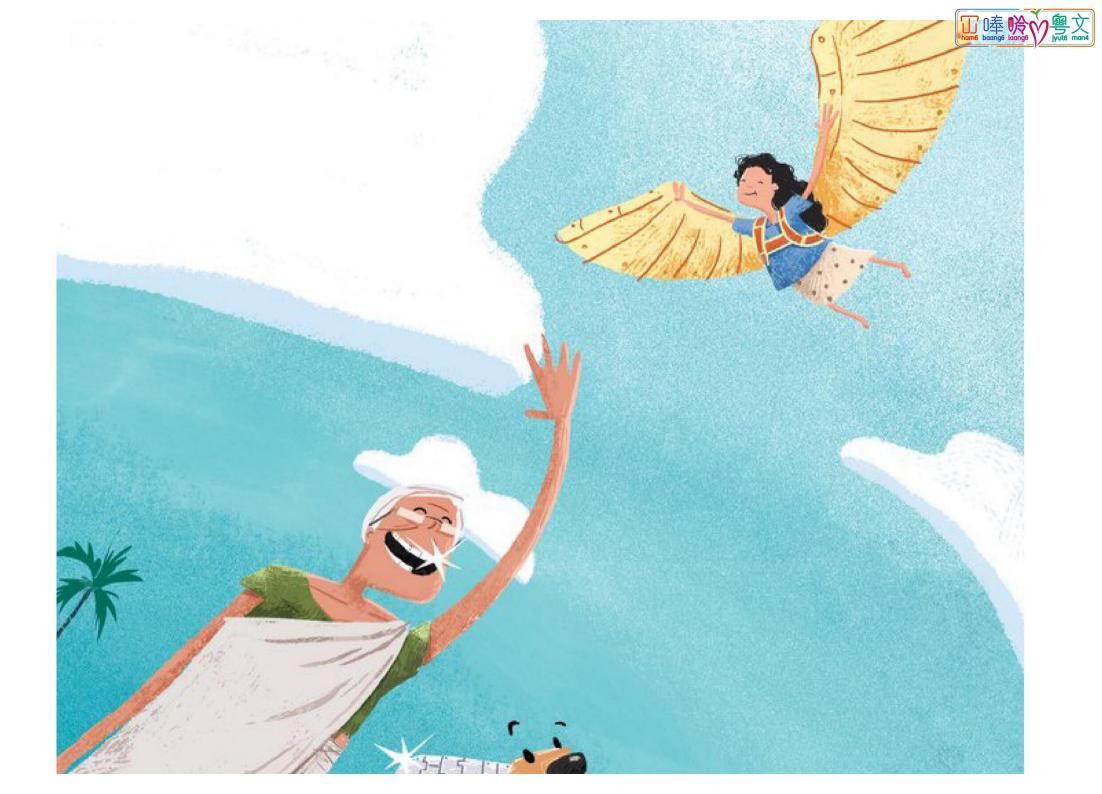


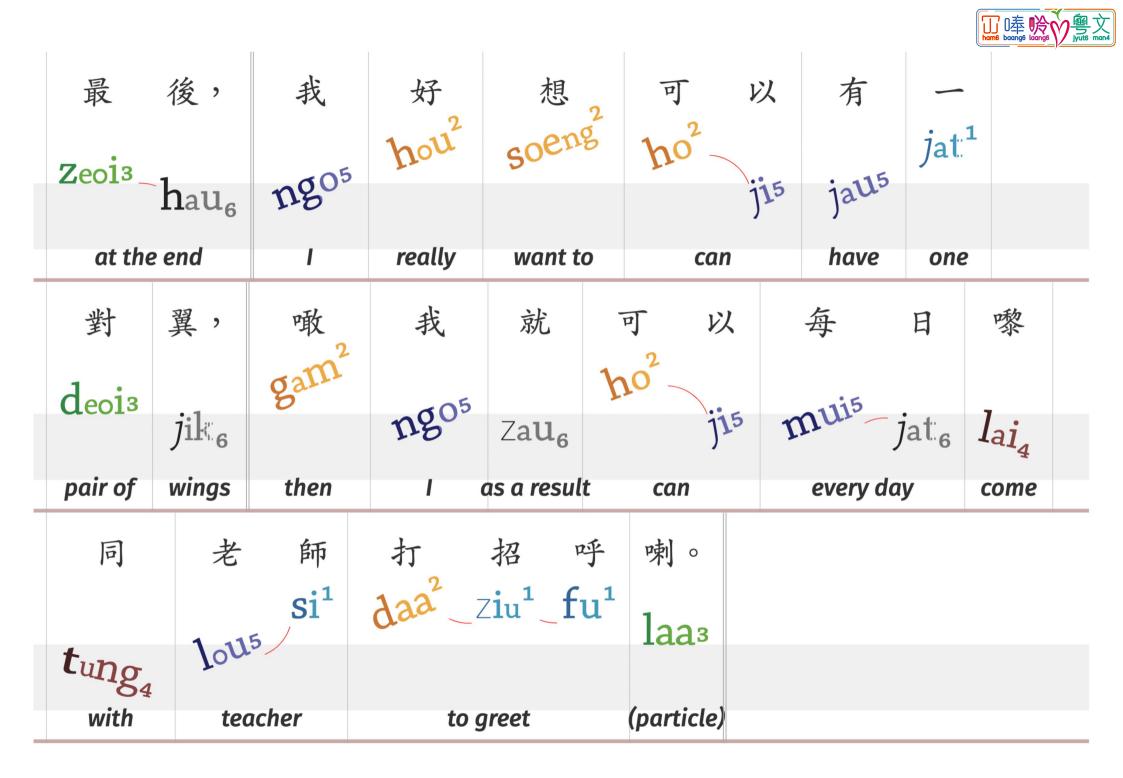


		1	1	1	1	11	Lame baange laange	
唉,	而家	地 球	都	病	咗,	我	都	
唉, aai <sup>1</sup>	gaa1		dou1		202		$d_{ou^1}$	
	ji <sub>4</sub>	dei <sub>6</sub> kau4		beng <sub>6</sub>		ngos		
Sigh!	now	the Earth	also	ill	-ed	I	also	
好	想。	發明	_	啲	野	可以	、 救	
hou²	想 SOEng <sup>2</sup>	faat <sup>3</sup>	jat <sup>1</sup>	_di1		ho2	<b>σ</b> -11	2
		ming	4			ji	5 gau	5
really	want to	invent		some		can	save	
下	佢。							
10225	keo15							
nau	Keu							
a bit	it							



因為	,地	球	係	我	吔	嘅	屋企	<u>,</u>
jan <sup>1</sup> Wa	i dei	kau <sub>4</sub>	hai <sub>6</sub>	ng05	dei	ge₃	uk	kei <sup>2</sup>
because		the Earth		W	-	's home		2
好们	义 我	地	嘅		企	人	哦。 2	
hou	15 ng	0 <sup>5</sup> dei <sub>6</sub>	ge₃	ukı	<i>kei<sup>2</sup></i>		gam	
like	- 1+0	we we		Ja <b>n</b> 4 family			in this way	





					1				1	Lame D本以	y gg jyuté man4
老	師			日	靜	靜	噉	聽	我	u	
10U5	_Si <sup>1</sup>	go	2			Zing	gam <sup>2</sup>	<b>te</b> ng <sup>1</sup>		~5	
10U5				jat <sub>e</sub>	Zing <sub>6</sub>				ng	05	
tead	cher	tha	t	day	qu	ietly	in this way	listen	1		
講	講我 gong <sup>2</sup>		呼	既	夢	想,	都	鼓	勵	我	
gon	200		σ	soer		soeng	dou1	gu <sup>2</sup>			
C	1	ngos	g	_3 1	mung <sub>6</sub>				lai <sub>6</sub>	ngos	
say		I		s	dre	eam	also	encour	age	те	
要	加	油	0								
j <b>i</b> u3	gaa	l <sup>1</sup> j?	$u^2$								
Jius											
need to	keep	o spirits	ир								



								Hame baange taange
自 從	咽	日之	上 後	矣,	我	更	加	
	go <sup>2</sup>	Zi			<b>T</b> 05	$\sigma_{a}n\sigma_{a}$	gaa <sup>1</sup>	
$Zi_6 Cung_4$		jat <sub>e</sub>	h	aU <sub>6</sub>	ngo	88		
since	that	day	after	r	I	m	ore	
認 真	讀	書,	而	屋	企	人	都	
Za <b>n</b>		syu¹		uk¹	kei <sup>2</sup>		dou <sup>1</sup>	
jing <sub>6</sub>	duk		jï₄			jan4		
serious	S	tudy	and		family		also	
開 始	明	白	书	ě, °				
hoi <sup>1</sup> (j <sup>2</sup>		1		a 05				
	ming <sub>4</sub> / baak <sub>6</sub>			.9				
begin	to une	derstand		те				

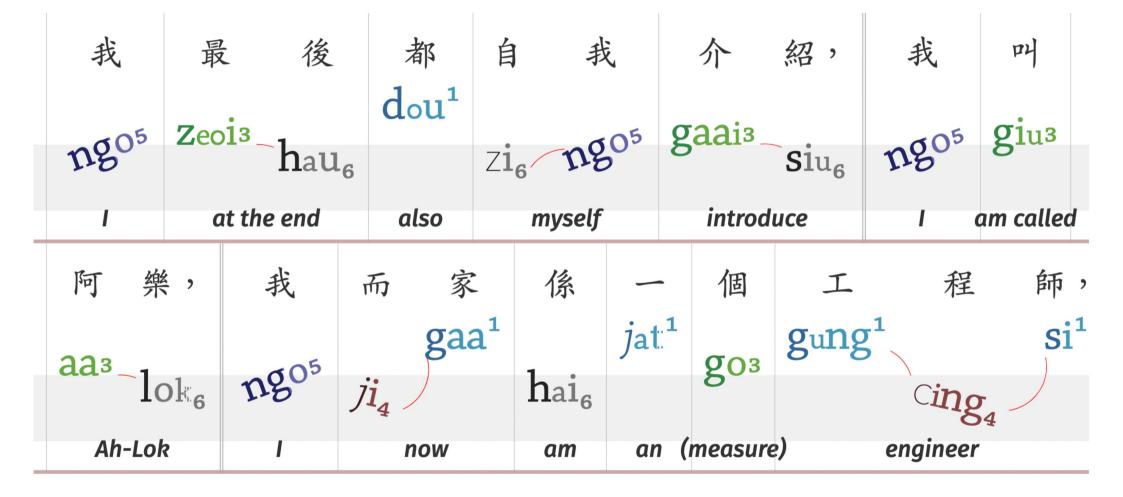






阿	樂	而	家	望		住	_	本		日	記	
aa <sub>3</sub> _	lok	ji <sub>4</sub> /	gaa1	mong	5 <sub>6</sub> Z	yu <sub>6</sub>	_ jat¹	bu	m	日 jat:6 8	gei3	
Ah-	Lok	n	ow	stare		-ing	one	(meas	sure)	diary	•	
笑	住	講		「而	家	睇	ì	反	之	前		
Siu3		go	ng	「而 g	aa1	tai2	fa	an	$Zi^1$			
<b>U</b> IA	zyu	3		ji <sub>4</sub>						Cin <sub>4</sub>		
smile	-ing	to	say	now		look	bo	ick	b	efore		
細	個	寫	嘅	日	記	都	幾	5. 1	搞	笑	0	
Sai3/	g <sub>O3</sub>	se <sup>2</sup>	ge3	jat <sub>6</sub> g	el3	dou	ge	12	gaai	笑 2 Siu	3	
	0		0-	jat <sub>6</sub>	)							
litt	tle	write	-	diary		also	qui	te	f	unny		







大	家	有	事	都	可	以	揾	我	
_	家 gaa <sup>1</sup>	45		dou1	ho2		Wan <sup>2</sup>	- 05	
daai <sub>6</sub>		jaU <sup>5</sup>	$\dot{S1}_6$			j15		ngos	
every	vone	have	matter	also	can		find	те	
幫	手	架。							
幫 bong <sup>1</sup>	Sau <sup>2</sup>	σαα	2						
		gaa	5						
he	elp	(partic	le)						



《我係一名工程師》係「冚唪唥粤文讀本」系列 Lv4 嘅故仔書。

"I am an Engineer" is a title from the Hambaanglaang Cantonese Graded Readers (Lv4).

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Video: https://youtu.be/Pi3sJeksONs



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